COURSE OUTLINE: SSW404 - ADVOCACY & C.C. SKLS

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW404: SSW ESSENTIAL ADVOCACY & C.C.B. SKILLS
Program Number: Name	1203: SOCIAL SERV WORKER
Department:	SOCIAL SERVICES WORKER
Academic Year:	2022-2023
Course Description:	This course introduces students to community development and community capacity building approaches. Students will develop basic understanding of theoretical frameworks for community change and acquire basic skills in effective advocacy skills. Students will gain experience with a variety of community capacity strategies that promote community well-being. This course engages students using an anti-oppressive framework to examine effective helping skills, advocacy and change strategies that promote inclusion, equity and social justice. Students develop entry level multicultural advocacy and intervention skills with diverse client groups. Delivery - 3 hours with faculty + 1 hour independent work on project
Total Credits:	4
Hours/Week:	4
Total Hours:	56
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	**1203 - SOCIAL SERV WORKER** VLO 1 Develop respectful and collaborative professional and interpersonal relationships that adhere to professional, legal, and ethical standards aligned to social service work. VLO 2 Record information accurately and communicate effectively in written, digital, verbal and non-verbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards. VLO 3 Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals. VLO 4 Plan and implement accessible and responsive programs and services, recognizing the diverse needs and experiences of individuals, groups, families and communities, and meeting these needs. VLO 5 Examine current social policy, relevant legislation, and political, social, historical, and/or economic systems and their impacts for individuals and communities when delivering services to the user/client. VLO 6 Develop strategies and approaches that support individual clients, groups, families and communities in building the capacity for self-advocacy, while affirming their dignity and self-worth.

	VLO 7	Work from an anti-oppressive, strengths-based practice, recognizing the capacity for resilience and growth of individuals and communities when responding to the diverse needs of marginalized or vulnerable populations to act as allies and advocates.
	VLO 9	Work with individuals, groups, families and their communities to ensure that service provider strategies promote social and economic justice, and challenge patterns of oppression, discrimination and harassment, and sexual violence with clients, coworkers and communities.
	VLO 10	Develop the capacity to work with the Indigenous individual, families, groups and communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice.
Essential Employability Skills (EES) addressed in this course:	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4	Apply a systematic approach to solve problems.
	EES 5	Use a variety of thinking skills to anticipate and solve problems.
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.	
Other Course Evaluation & Assessment Requirements:	Students are to review, understand and adhere with the SSW Skill Acquisition, Professional Development and Participation Guidelines and the Sault College Addendum. Professor considers this with respect to final grade assigned in course.	
Books and Required Resources:	Changing Communities, A Guide for Social and Community Activists by Spindel, Patricia. (2021) Publisher: Canadian Scholars Edition: 2nd Ed ISBN: 9781773382463 The Community Tool Box by University of Kansas Publisher: Available at: http://ctb.ku.edu/en/default.aspx	

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1.Demonstrate an	1.1 Identify and discuss various definitions and concepts of

understanding of the concept of community.	community 1.2 Understand and apply the importance of community in the lives of individuals and families 1.3 Identify, describe and discuss the influence of social determinants related to healthy communities 1.4 Understand and describe basic community characteristics 1.5 Gain knowledge of community organizations and how they respond to community needs 1.6 Integrate personal experience of community into a theoretical understanding
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Recognize diverse needs and experiences of communities, individuals, groups, and families to promote accessible and responsive programs and services.	2.1 Gain a basic understanding of how to engage and assess a community`s needs, strengths, and assets 2.2 Describe the importance of Indigenous Elders, knowledge holders and helpers and culturally safe practices when engaging with Indigenous communities 2.3 Complete community capacity assignment to demonstrate knowledge of local community needs and skills learned
Course Outcome 3	**Learning Objectives for Course Outcome 3**
3. Demonstrate understanding of community change strategies and processes.	3.1 Identify, discuss and apply knowledge of community practice principles 3.2 Familiarize and describe community needs assessments and community building tools 3.3 Use assessment and community building tools and processes to assist with course project 3.4 Express understanding of forms of capital and how these relate to communities 3.5 Apply social work values and ethics in the process of community change 3.6 Reframe the concept of a social work client as applied to working with communities
Course Outcome 4	**Learning Objectives for Course Outcome 4**
4. Obtain an understanding of client and community empowerment as a necessary component of advocacy work and anti-oppressive social service work practice.	4.1 Recognize the strengths/resiliencies within natural support systems and networks within communities 4.2 Demonstrate engagement and collaborative community team skills (micro and mezzo level) 4.3 Incorporate the OCSWSSW Code of Ethics and Standards of Practice into working with/within communities 4.4 Use an anti-oppressive framework that identifies underlying social structures to describe issues affecting individuals, families, groups and communities 4.5 Complete research to identify community members, advocacy groups, and/or internet advocacy platforms engaged in social change efforts that challenge existing power relationships
Course Outcome 5	**Learning Objectives for Course Outcome 5**
5. Demonstrate SSW	5.1 Develop entry level SSW abilities to assess, plan and

	advocacy skills, and community empowerment skills to become effective allies to diverse populations.	deliver change strategies that promote social and economic justice 5.2 Describe what is an ally and develop ally and advocacy skills 5.3 Advance human rights and social inclusion/justice through participation in course projects 5.4 Identify and apply advocacy skills learned at individual, family, societal and community level 5.5 Demonstrate effective meeting skills (agendas, group facilitation, verbal and written communication and documentation, presentation skills, etc.) to complete community capacity building group project 5.6 Enhance interpersonal, verbal and written communication skills required for entry level community and advocacy work

Evaluation Process and Grading System:	**Evaluation Type**	**Evaluation Weight**
	Advocacy Research Assignment	20%
	Community Capacity Building Assignment	25%
	Community Knowledge Hunt Assignment	20%
	Skill Acquisition, Professional development & Participation	15%
	Tests, quizzes, reflections questions	20%

Date:	August 5, 2022
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.